



HUTTOFT PRIMARY SCHOOL (Academy)

Health Needs Policy for Children who cannot attend school

Reviewed Autumn 2019

This Policy should be read in conjunction with the Medical Conditions Policy.

The Headteacher of Huttoft Primary School is the named person for supporting children unable to attend school because of medical needs.

Where full-time education would not be in the best interests of a particular child because of reasons relating to their physical or mental health, Huttoft Primary School (Academy) will accept part-time education as advised by health practitioners who are also working with the child. The part time education will be regularly reviewed and a plan for increasing hours will be put in place where appropriate. Full and part-time education will still aim to achieve positive educational progress (particularly in English, Mathematics and Science) and improved social and emotional health.

Responsibility for alternative provision remains with the school. The nature of the intervention, the objectives, the expected outcomes and time line to achieve the objectives should be made clear, set out in writing and regularly monitored.

Issues or barriers, and hence a potential requirement for alternative provision, should be recognised as early as possible and thorough assessment of the child's needs carried out. The school should prepare a personalised plan for intervention setting out clear objectives for improvement and attainment, timescales, the monitoring of progress and a baseline for the current position- so progress can be measured. Plans should also link to other relevant information e.g. EHC Plans.

The school will regularly review the provision offered with the family and relevant professionals to ensure it continues to be appropriate for the child, and is providing a good quality broad and balanced curriculum. The education will be flexible and appropriate to pupils' health needs and regularly reviewed to reflect their changing health status. It will prevent them slipping behind their peers in school and allow them to reintegrate successfully back into

school as soon as possible. All children who are supported will have an individual learning plan with clearly defined objectives and plans for the next steps – including reintegration to school.

Where an absence is planned e.g. hospital admission, educational provision should begin as soon as the child is well enough. Teachers in the hospital setting will liaise with the child's home school and work with them to minimise any disruption to their education.

Children with long term health problems will not be required to provide continuing medical evidence, however regular liaison with health colleagues is important.

Parents/carers have a key role to play in their child's education and can provide helpful information to ensure that the teaching approach is successful. Children will also be involved in decisions depending on their age and maturity.