

HUTTOFT PRIMARY SCHOOL (Academy)

HOMEWORK POLICY

Reviewed Spring 2017

We believe that the purposes of homework change as children get older. At the Foundation Stage and KS1 it develops a partnership with parents, involving them actively in their children's early learning.

By the end of KS2 it is becoming an opportunity for the children to develop independent learning, consolidate and reinforce the skills and understanding developed in school – especially in Literacy and Maths.

The types of homework set focus on Literacy and Maths with some other subjects included as appropriate.

A weekly Homework Trophy is presented to the class with the highest percentage of children handing in their completed Tuesday "Family Maths Sheet".

The Timing of Homework Activities

Reception and Infant children should read to, or listen to, an adult reading, for 10 to 20 minutes per day and spend 10 minutes on other activities.

In Y3/Y4 – 20 minutes should be spent on reading activities and 20 minutes on other activities per day.

In Y5/Y6 – 20 minutes should be spent on reading activities and 30 minutes on other activities per day.

The Activities

The Headteacher sets a regular pattern of homework, i.e., weekly spelling lists Y1-Y6, weekend Writing and Maths homework for Y6, a 'family' Maths activity on Tuesdays for YR – Y6 and a Spelling Sentence weekend exercise for Year 5 and Year 6. Data on these homework activities is retained by the Headteacher.

The weekly spellings are distributed electronically to parents and often include an opportunity for research to be undertaken by the child linked to class work. Additionally, the class teachers may select occasional activities to be done at home e.g., learning words off by heart for a class play/poem etc., researching information for Science/DT/History/Geography/RE. Feedback will be offered as necessary.

The 'This Week in Reception' sheet offers 2 or 3 activities to support classroom work and spoken language.

Extra Activities

Every Easter and Summer holidays a short list of suggested reading material for each year group is issued. The lists are connected to the year group's curriculum and should be accessible via the library service/online/in book shops.

The Headteacher offers a Holiday Activity/Competition for all ages to complete at certain times of the year.

Support for Parents/Carers

So parents understand about the content of the work their child is learning at School we issue a Termly Work Programme (Curriculum Sheet) for each year group. This is also available on the individual class page of our website. Parents receive their child's weekly spelling list to their e-mail address. Spellings lists are recorded every Friday by each child in their 'Home Spelling' book for practising at home.

In addition to the homework activities described, there are occasions when homework might be necessary for prolonged absence from school

a) Sickness absence for over 5 days – we can provide activities as follows:

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| Reception | - | 2/3 reading scheme or non reading scheme books |
| Infants | - | 2/3 reading scheme or colour banded Books |
| Juniors | - | 2/3 reading books Literacy and/or Maths worksheets Other subject work if necessary |

The weekly spelling lists are placed in the 'Letters Home' holder (Juniors) or handed personally (Infants) so they are ready for use on the child's return.

b) Authorised absence for a specific event – we recommend the production of a diary or scrap book compiled from own resources, by the child.

How Parents/Carers Can Help

Provide a reasonably peaceful, suitable place.

Show that homework is valued.

Check deadlines are met.

Give praise and encouragement.

Suggest an alternative, positive approach if your child is finding an aspect hard e.g., 'Have you tried using a.....?', 'Can you tell me how your teacher showed you how to do this?'

Avoid 'doing it' for your child.

If your child is repeatedly finding something difficult to grasp, encourage him/her to ask the class teacher for help.

Discuss with School before involving a coach or tutor for your child.