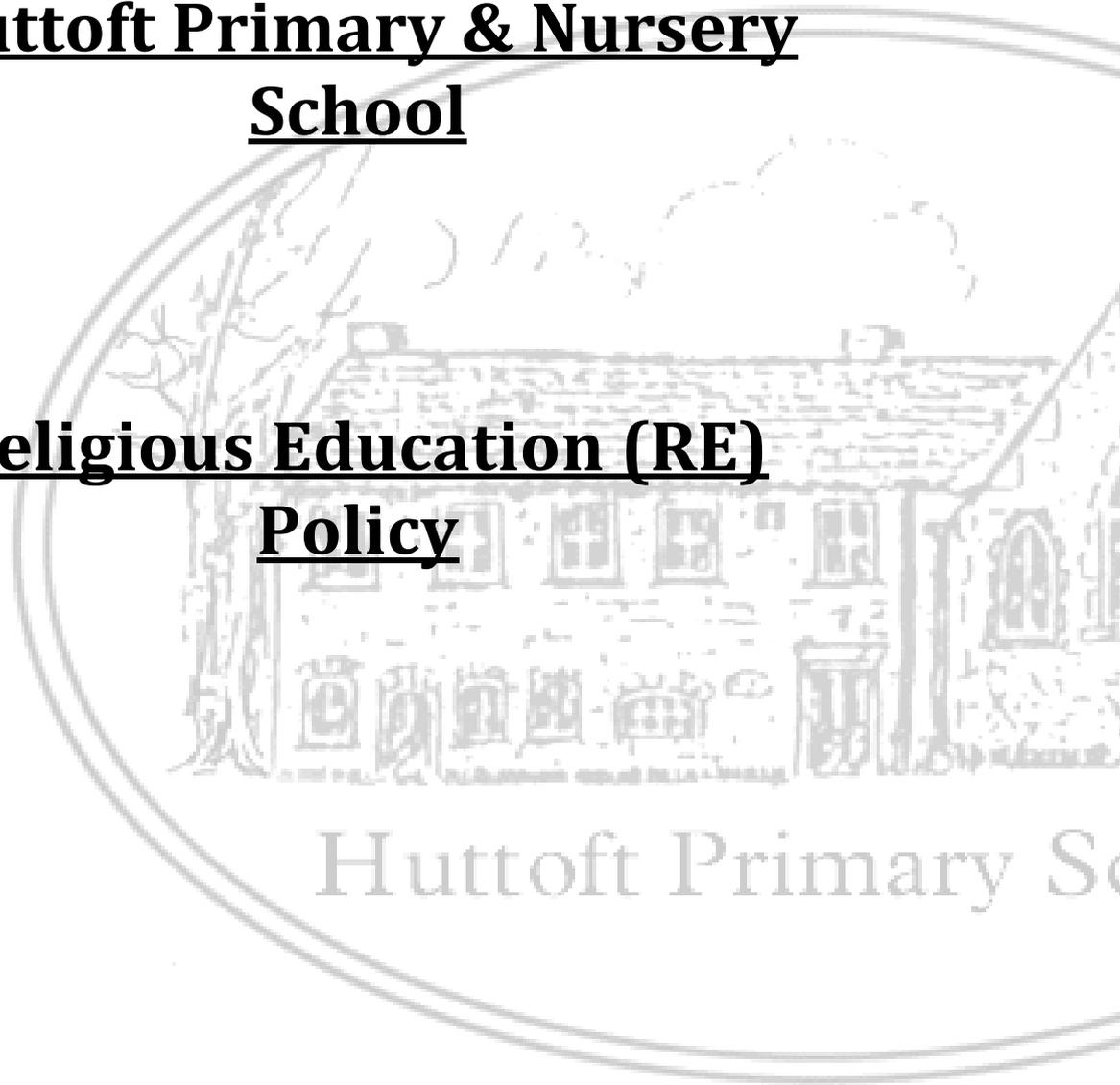


Huttoft Primary & Nursery School

Religious Education (RE) Policy



Huttoft Primary & Nursery School (Academy)
'Building Foundations, Enabling Discovery, Broadening Horizons'

A Governing Body Policy

Intent

Our RE Policy has been agreed by the Governing Body. It has been agreed that as an Academy we choose not follow the Locally Agreed Syllabus for RE in favour of the Cornerstones Curriculum.

The aim of our RE Policy is to offer a broad religious education throughout school, as we believe that RE has an important part to play in our pupils' religious, social, cultural, intellectual, spiritual and moral development. RE provides multiple opportunities to embed and emphasise our school values; specifically 'respect' and 'individuality'. Our children learn about the beliefs and celebrations of the main world religions; developing a respectful knowledge of diversity in society. Pupils are encouraged to compare religious beliefs and practices while expressing their own thoughts and ideas.

We give great importance to respecting the beliefs and practices of others; even if they are not our own. We believe visiting places of worship and faith allows children the opportunity to learn more about the world around them and develop their personal values of respect. We hope to give our pupils the opportunity to benefit from these visits.

Implementation- Our RE Curriculum

From the academic year 2020/2021 children will be taught the Cornerstones *Love to Celebrate* RE projects. These projects follow the same sequence of learning as the other Projects learned in school; engage, develop, innovate, express. We value the importance of a memorable experience at the beginning of each project to engage the children in their learning.

Children in Reception explore the themes of *special people, special times* and *special places* through their scheme *Our World* in line with the 'Understanding the World' element of the EYFS curriculum. Children in Years 1 to 6 learn about the celebrations of six World Religions (Christianity, Sikhism, Hinduism, Buddhism, Islam and Judaism) throughout the year. Each religion has an associated project; children learn two each term.

An overview of our RE scheme is published on our school website along with a copy of this policy.

We acknowledge the importance of reflecting Christianity as the dominant faith in our school's local community and therefore ensure we provide children with opportunity to compare World Religions and discuss Christian values within class discussions and Assemblies.

Each class teacher is responsible for the RE learning within their class but the quality of teaching and learning is monitored by Subject Leaders and our Curriculum Lead. Lessons are differentiated appropriately to provide challenge and support for children's ranging abilities and needs. RE lessons are taught weekly for Years 1 to 6 and more discretely across each term for children in Reception. Teachers understand that they are not to impart their personal beliefs when teaching RE.

Inclusivity

Our RE curriculum is inclusive for children of all faiths and backgrounds with an aim to celebrate the diversity of World Religions. As a non-faith school we give our children accurate information about religious beliefs and practices with opportunities for reflect and form their own thoughts and ideas.

Right to Withdraw

Every pupil has a legal entitlement to receive RE teaching. However, by law, parents have the right to withdraw their child from RE on the grounds that they wish to provide their own Religious Education. A request to withdraw should be submitted to the Headteacher. If a child is withdrawn from RE teaching they will be given an alternative purposeful task by their class teacher.

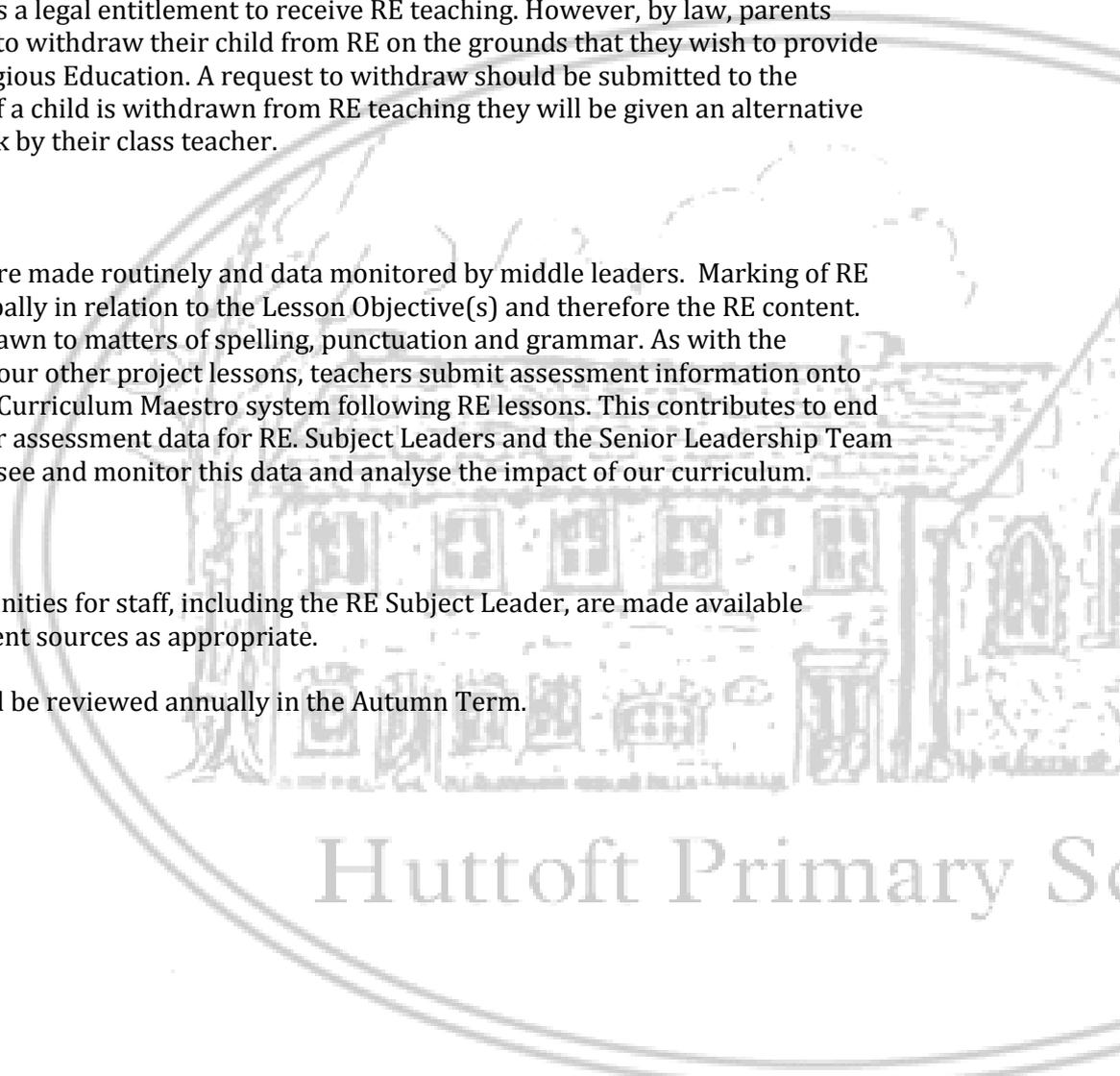
Impact

Assessments are made routinely and data monitored by middle leaders. Marking of RE work is principally in relation to the Lesson Objective(s) and therefore the RE content. Attention is drawn to matters of spelling, punctuation and grammar. As with the assessment of our other project lessons, teachers submit assessment information onto our electronic Curriculum Maestro system following RE lessons. This contributes to end of term teacher assessment data for RE. Subject Leaders and the Senior Leadership Team ensure to oversee and monitor this data and analyse the impact of our curriculum.

Staff CPD

INSET opportunities for staff, including the RE Subject Leader, are made available through different sources as appropriate.

This Policy will be reviewed annually in the Autumn Term.



Huttoft Primary School