



Huttoft Primary School

Curriculum statement

Intent

We believe in a broad and balanced curriculum that gives children a wealth of experience, knowledge and skills to enable them to problem solve and make sense of the world around them. We aim to instil confidence and resilience in our children to allow them to grow as well rounded individuals. We want ALL children to know that at Huttoft Primary School we believe every child deserves a foundation for their dreams; ensuring they are exposed to opportunities that are worthy of their promise and knowing that there are limitless possibilities.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

☆ General principles

Our curriculum will give children the opportunity to:

- develop a rich and deep subject knowledge
- apply their knowledge and understanding to solve problems and reason
- demonstrate and enhance their creativity and individual ideas
- become confident communicators who believe in their own abilities and potential
- experience the challenge and enjoyment of learning in a range of contexts
- learn the social skills needed to work well with others and develop friendships

SMSC/FBV

Our curriculum will give children the opportunity to:

- Democracy - Be part of a school where everyone plays an equal part and has fair opportunity to make decisions
- Individual Liberty- Be able to develop the self-esteem and confidence to express their thoughts and ideas, making choices in a safe and supportive environment
- Rule of Law- Take on our clear and fair rules for behaviour and expectations and be accountable for their actions
- Tolerance and Respect- Show respect and consideration for others in their words and actions
- Cultural - Develop a sense of personal identity and belonging, whilst at the same time, acquiring awareness, understanding, tolerance and respect for the cultural traditions of others.
- Moral - Recognise and develop a sense of right and wrong; knowing how to behave in society and express their thoughts on moral issues.
- Social - Learn the abilities and qualities which they need to play an active part in society; using leadership qualities and initiative to work cooperatively towards a goal.
- Spiritual - Learn about themselves and others, developing responses to experiences and looking for a purpose through opportunities to reflect and be mindful.

Purpose

We want all children to know that they are valued members of our school community and have a voice that is listened to. Children have opportunities to develop confidence to lead, make decisions

and grow as individuals. Our school values and behavioural expectations are embedded to allow children to be tolerant and respectful of peoples' differences, opinions and beliefs.

✓ Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn how to respect themselves and others and develop friendships
- reflect on their learning and experiences
- be resilient when faced with challenges or set backs
- know and fulfill their potential
- share their individuality while respecting diversity