



Year 2: Spring Term 1

Beat Band Boogie!



Literacy

- Instructions, labels and captions
- Newspaper reports
- Narratives (The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton)
- Lyrics
- Invitations

Mathematics

- Measurement: Money (notes, pounds and pence)
Number: Multiplication (x2, x5, x10) and Division
- Statistics (tally charts, pictograms, block diagrams)

Art

- Large-scale painting

Left, right, left, right, here comes the marching band!

This half term, we'll be stepping in time to the beat and learning all about music. We'll listen to a music ensemble, identify pulse, rhythm and pitch, and move in time to the music. Leading and following instructions will help us make percussion instruments and we'll also design our own. We'll learn nursery rhymes including *The Grand Old Duke of York* and read the story of *The Little Tin Soldier*. Our bodies will turn into instruments as we try to master the art of body percussion. We'll learn lots of new songs and write lyrics and tunes of our own. We'll listen carefully to different sounds outdoors, test our sense of hearing and find out how far different sounds can travel.

PE

- Outdoor Games and Dance

Computing

- Audio recording

Music (Subject Driver)

- Musical Terms
- Composing music
- Percussion
- Listening
- Improvising
- Using voices

Geography

- Making sketch maps

Science

- Sound
- Working Scientifically
- Can water make music?

Design and Technology

- Making Percussion Instruments

PSHE/ RE

- Keeping Safe
- Buddhism- Losar