



# Huttoft Primary School and Nursery (Academy)

## DIARY DATES

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### **Thursday 27<sup>th</sup> May**

All staff taking part in Prevent training

### **Friday 28<sup>th</sup> May**

Last day of 1<sup>st</sup> half of summer term

Y4 Pirate Day – separate information to follow to Y4 children

### **Monday 7<sup>th</sup> June**

First day of 2<sup>nd</sup> half of summer term

Week 1 of Clubs – information to follow

### **Tuesday 29<sup>th</sup> June**

ZooLab in school visiting Y3

### **Wednesday 7<sup>th</sup> July**

Provisional date for Sports Day

### **Wednesday 14<sup>th</sup> July**

Dress rehearsal of Y6 production to whole school

### **Thursday 15<sup>th</sup> July**

Year 6 end of year production in the evening for parents

### **Monday 19<sup>th</sup> July**

End of year Reports to parents

### **Dates to be confirmed**

Year 6 leavers assembly

Year 6 leavers Prom

### **Attendance w/c 03.05.21**

YR	Y1	Y2	Y3	Y4	Y5	Y6	Whole School
86.9%	94.6%	96.7%	92.2%	96.6%	98%	97.4%	94.9%

### **Attendance w/c 10.05.21**

YR	Y1	Y2	Y3	Y4	Y5	Y6	Whole School
95.7%	98.4%	98.9%	90.2%	96.5%	95.2%	97%	95.9%

*Above School Average*      *Below School Average*

Our school attendance target is 98%

### **Uniform**

It is important to us at Huttoft Primary and Nursery that our uniform represents the pride we feel for our school. A copy of our uniform policy is attached to this newsletter, please may I draw your attention to this policy and ask that you all read the policy and follow it with your child's uniform. Any items of uniform that do not meet with our policy will be pointed out to yourselves and the children in order for these items to be replaced. With regards to summer uniform, gingham or striped dresses only are acceptable, playsuits are not acceptable items of clothing in school or nursery. Could you please also ensure that ALL uniform is named.

### **Hair**

Can we please remind you all that any child with long hair **must** wear it tied back when at school. Not only does this help prevent the spread of headlice but it is also for Health and Safety reasons. Hair embellishments should be in school colours and be kept quite plain and understated.

### **Nail varnish**

Nail varnish is NOT permitted in school and if a child is found to be wearing it a phone call home will be made asking for parents/carers to ensure it is removed before school the next day.

### **Car parking**

Please could we remind you all when parking down Church Lane to be respectful of our residents and not to block their driveways, the pavement and to turn off your engines and have your music playing at a reasonable volume. As a school it is important to us to have good relationships with our community – thank you.

### **Car Park**

To avoid 'tail-backs' in the car park please park up in a space if you need to access your boot or help your child alight from the car. This will help keep traffic flowing on the A52 and improve safety for all.

### **Clubs**

Please watch out for information coming soon about some exciting after school clubs that all the teachers will be running!

### **PE Kits**

PE kits should be taken home every Friday for washing and returned to school on Monday morning. Thank you.

### **Reading with your children**

Learning to read is vital to develop reading for learning skills so we ask families to read regularly with their children at home. Sharing a bedtime story and hearing your child read will really make a difference. Research also tells us that reading can be a good way to reduce anxiety and find a sense of calm.

### **Pre-loved uniform**

We have a lot of pre-loved uniform in school that you can purchase for a donation. If you require any items of uniform please let us know and we will have a look if we have the requested item/size and send it home with your child. Alternatively, the FHS will be holding regular pre-loved uniform sales and other events.

### **Lunchbox items and Healthy Snacks**

As a school we like to promote healthy eating, and this is something we will be having a big 'drive' on over the next few weeks. Please can we remind you **not** to put sweets in your child's lunchbox or send them as a snack. Could you also please not send 'fruit winders' into school as we are finding these are getting stuck all over children's fingers, on their uniform and in their hair.

**NO items of food containing nuts should be in school AT ANY TIME.** We have staff and pupils in school who have severe nut allergies and any contact with nuts, even airborne, could result in serious consequences to life! We appreciate your support with this.

### **Daily Mile**

The children are really enjoying their Daily Mile activity. All children throughout Nursery and School are taking part in this daily activity and are thoroughly enjoying the fresh air and the exercise. One child in Reception said doing the Daily Mile 'helps to keep our hearts and legs healthy!' Why not help your child maintain their Daily Mile over the weekend by making it a family activity? We will keep you updated with more inspirational quotes to encourage you on your way!

### **FHS**

The FHS held a meeting on Friday to plan future fundraising events to try and boost our school funds following over a year of next to no fundraising. Please watch out for their Newsletter with all the exciting events they have planned to bring much needed funding into school to benefit YOUR children.

The FHS work extremely hard to fundraise for the benefit of the children; any new members would be welcomed to help plan events, but more importantly, volunteers to help at events is desperately needed to 'spread the load'! Please let school know if you are a willing volunteer and we can pass your details on to Amber. Remember, it's the children who benefit, without the help, support and hard work of the FHS the children cannot receive all the little extras we would like to give them!

### **Mobile Phones**

We ask that children do not bring mobile phones into school please. This is for the safety and protection of everyone. **IF** a child moves between homes and has a mobile phone on them it should be switched off and they should take it to the office for safe-keeping on arrival in a morning and collect again at the end of the day. Thank you

### **Fire Alarm**

For your information, as of this week our fire alarms will be tested weekly on a Thursday morning between 10am - 11am

### **Out of School Activities:**

#### **Children's Cricket Training**

Specifically designed for the budding bat and ball heroes of the future, these courses are held at Alford Cricket ground and are open to all and great fun.

Allstars is for the 5-8yr olds from 6-6:45pm

Dynamos for the 8-11yr olds from 6-7pm

"These courses are the perfect introduction to cricket and our coaches and activators are not only brilliant but they are also super fun!!"

Registration and bookings can be made via the following links.

<https://ecb.clubspark.uk/Dynamos/BookCourse/95d81ce6-14c0-4ce0-b2a7-1b2aee8ba6af>

<https://ecb.clubspark.uk/AllStars/BookCourse/0b8e0e40-917b-4e46-aa4c-a62499a343ce>

#### **Guides**

There will be a Recruitment Evening at Alford Methodist Church, West St, Alford on Monday 24th May between 5pm - 7pm for any girls wishing to join Alford Rainbows, Brownies or Guides or even any adults wanting to help. This is an opportunity to meet the leaders and ask any questions before reopening the unit meetings after half term on Monday 7th June. For information or to register your interest go to [www.girlguiding.org.uk](http://www.girlguiding.org.uk)

Mablethorpe Brownie & Rainbow Unit are also having a meet and greet evening at the Guiding Hall in Sherwood Rd, Mablethorpe on Wednesday 9th June between 5-6pm for 7-9 year old girls interested in joining Brownies and 5-6 year olds joining the Rainbow unit. Unfortunately, due to limitations on recruiting during the virus, the previous Rainbows have now all reached Brownie age, so the unit is eagerly waiting to meet new recruits. Local contact for more information: Tel:07855 725892

#### **Football**

Swifts JFC, Ingoldmells, are currently looking for a few new players to join their team's next season. Players will need to be able to commit to training at least once a week as well as match days. If you are interested in your child joining a team and would like to go along to a training session to see whether they like it, please send them a message via their Facebook page, Swifts J F C, with details and they will put you in touch with the manager of the team for your child's age group.

## Class News

### Nursery

What a wonderful half term to date ♡ As lockdown restrictions have begun to ease, we have already welcomed several new families into our nursery. Our children never cease to amaze me! – despite the restricted ‘settling in’ visits they have all coped so well. There is no doubt that our re-designed and rather amazing open ended outdoor area has helped! Thank you so much Mr Lake! This week we have opened our outdoor café, shifted our new delivery of sand (with the help of diggers and dumper trucks) planted out our vegetable seedlings and during our allocated time on the ‘big school field’ done our very best to run our ‘#Daily Mile’!!

### Reception

The Reception Staff are so very proud of each and every one of our amazing children! Since returning to school, your positive attitudes, resilience and enthusiasm have made this term’s learning a real treat!

Our mini-beast project ‘Why do ladybirds have spots?’, has challenged us to look more closely at the world around us! We’ve enjoyed lots of outdoor learning, collecting, counting, ordering, comparing and observing insects and other mini-beasts. We have sorted, described, written about and even ‘become’ mini-beasts in role play and expressive arts, moving like a bee whilst carefully listening to the tempo and rhythm of ‘Flight of the Bumblebee’ by Nikolai Rimsky-Korsakov!

Our love of Monster Phonics continues to inspire the learning of new words –reading EVERYTHING in sight and even making our own labels! Mrs Peet is super impressed with our blending and segmenting of longer words.

Linking to our mini-beast project ... we are all book worms in the Reception Class, and our handwriting is far from spidery!

Message for Reception Parents:

As the days are getting warmer, could we ask that labelled sun-cream and sunhats are brought into school? Thank you!

### Year 1

Year 1 have been busy learning all about animals in our latest Project: Paws, Claws and Whiskers! We have designed imaginary pets and created animal pattern collages in art. We have classified animals in science according to whether they are a carnivore, herbivore or an omnivore and we have enjoyed listening to / watching / reading animal tales, commenting on character’s feelings, predicting what might happen next and even retelling these stories to our friends.

In our writing, we are using capital letters and full stops a lot more consistently. We are using our phonics knowledge to help us spell words more independently. We are also expanding our vocabulary and using new words in the correct context when speaking and writing. In literacy, we have written short stories about our imaginary pets that we created in art.

In maths we have been looking at multiplication and division and we have just started fractions. As well as specifically learning our 2, 5 and 10 times tables, we have made arrays and learnt the meaning of ‘column’ and ‘row’. In our fraction focussed lessons, we have learnt how to find half of an amount by dividing by 2. We also learnt why some numbers can’t divide by 2 exactly... can you remember what we call this group of numbers?

Year 1 please remember to read as much as you can at home and keep practising the spelling of those common exception words that are sent home with you. We can really tell when you have done some extra learning at home.

### Year 2

Year 2 have begun their new project “Magnificent Monarchs” which is a History based project involving lots of research and digesting of information. So far, we have learnt about the British monarchy looking at the timeline of who reigned when, looked at lots of vocabulary such as power and rule, the royal residences where they used to live and what they looked like. We have also done lots of research on Hampton Court Palace looking at the different areas in the palace, who used to work there, what special areas it had and what happened in those areas. We have also built up a word bank to create a glossary on our information leaflet. In Maths, we are looking at fractions, unit and non-unit fractions, finding a fraction of an amount, looking at equivalent fractions and counting in fractions as well. From this we have really understood how important it is to know our times tables (x2, x3, x5 and x10) as well as the associated division facts. You can practise your times tables on TT Rockstars and at HOME!!- you should all have your log in information but if you can't find it, please email Mrs Wood on the Year 2 email address. In Literacy, we have been reading fiction and non-fiction texts including Castle poems, books about Castles, Buckingham Palace and biographies on significant people to support our project learning. We are looking at suffixes, expanded noun phrases, capital letters for the beginning of a new sentence and for proper nouns (names of places and people). We have also been focusing on improving our handwriting and letter formation throughout our learning.

### Year 3

In Year 3 we have been enjoying our new project "Mighty Metals" which has a big focus on Science. So far, we have learnt how levers work, investigated how different surface materials affect how far an object can travel, looked at forces in motion and have just begun to understand more about magnetism. We feel so lucky to be able to carry out these investigations now we are back together learning in the classroom again!

Our Maths lessons have focussed heavily around fractions for the past few weeks (continuing from our remote learning) and our understanding has really grown! We are now moving onto "Time" and have already established how our previous fractions learning will help us (as well as knowing our 5 times tables). Telling the time is such an important life skill and one that the children can practise in so many places. We will work up to being able to tell the time to the nearest minute using an analogue clock and working out some time durations.

### Year 4

Year 4 are diving into the oceans in their project this half term. We have been going deep into an underwater world of incredible coral and mysterious sea creatures. Our displays will soon be full of our recently created clay creatures, everything from an octopus to a sea pig have been modelled. We are very proud of our double page spread based on the underwater adventurer and inventor Jaques Cousteau. I am sure if you asked the children, they would be able to tell you all about his life and adventures. In the coming weeks we will be making our own submarines, exploring the Great Barrier Reef and writing a deep-sea diving dilemma story. We are also going to be learning about the impact man is having on our beautiful seas and oceans including plastic pollution. Our maths learning is looking at Measurement based on Money and Time, so lots of practical activities as well as reasoning and word problems to challenge our learning. We are being very active this term, in addition to enjoying our daily mile, we are also very lucky to have our weekly hockey lessons – one of our favourite parts of the week! Reading books should be taken home every day, it would be great if everyone could support their child by reading at home regularly.

### Year 5

In Y5 our project is rooted in Geography. We have been learning about land use for farming in the UK and how climate, soil and topography (the shape of the land) determine whether arable, pastoral or mixed farming is best. We are looking forward to seeing how our vegetables grow in the raised beds built by Mr Lake and wonder who will have the 'greenest fingers' in our class! There should be a tasty crop before the end of term. Our class story, The Secret Garden, is getting interesting now with Mary exploring the surroundings of Misselthwaite Manor; the Yorkshire moorland is very different from India, where she lived before, as is the way people speak. The book is a children's classic and we're lucky to have a copy each thanks to funds raised with the Scholastic Book Fairs. With every chapter, children are enriching their vocabulary.

After four weeks on decimals we are about to start a new Maths topic: Properties of Shape so there will be lots of hands on measuring of angles to do! We are enjoying doing the Daily Mile and we've begun to sing again in class (with doors open for ventilation) which is another little step towards getting back to normal.

### Year 6

Year 6 have been busy delving deeper into the life of Charles Darwin in our project, Darwin's Delights. We have tracked Darwin's journey on the HMS Beagle and explored the Galapagos Islands – a group of volcanic islands in the Pacific Ocean near the west coast of Ecuador – made famous by Darwin's scientific studies. We have planned a trip around them to see a range of diverse, unique and colourful creatures and plants, including the Sally Lightfoot crab and the prickly pear cactus, as well as the amazing landscape – from stunning beaches to impressive volcanoes. We have begun to look at adaptations of living things and are now investigating why birds have different shaped beaks, through the use of hundreds and thousands, chocolate beans, chocolate chips and skittles!