



Huttoft Primary School and Nursery (Academy)

DIARY DATES

Monday 7th June

First day of 2nd half of summer term
 Week 1 of Clubs

Friday 18th June

Non uniform day to celebrate the Euros.

Monday 28th June

Year 6 trip to Wild Pines Park

Tuesday 29th June

ZooLab in school visiting Y3

Monday 5th July

Writes in school for class photographs

Wednesday 7th July

Provisional date for Sports Day

Wednesday 14th July

Dress rehearsal of Y6 production to whole school

Monday 19th July

Y6 end of year production in the evening for parents- 6pm

Monday 19th July

End of year Reports to parents

Wednesday 21st July

Year 6 leavers assembly – 1:30pm
 Year 6 leavers Prom

Good Diabetes Care in School Award

We are extremely proud to have once again been successful with our application to receive this award from Diabetes UK. It recognises all the work our school does to support pupils with diabetes and promote and fundraise for Diabetes UK.

Year 1 request

It would be very much appreciated if you could send your child with a family photo of a special occasion that we could photocopy for display and have discussions around, as well as a cardboard box, such as a shoe box with a lid, that we can make into personal 'memory boxes'

Amazon Wish List

A few parents have asked recently for the link to our Amazon Wish List. Thank you everyone who continues to 'gift' these valuable resources to our classrooms.
https://www.amazon.co.uk/hz/wishlist/ls/32GRKDOB RV9ES?ref=wl_share

Attendance

Attendance continues to be below our school target of 98% and the instances of lateness increased during the last two weeks of term. We would like to remind everyone that the expectation remains that children attend school unless there is a significant illness or medical appointment. Please make every attempt to get our children into school.
Holidays will not be authorised unless there are exceptional circumstances.

JustGiving

Please remember when doing your on-line shopping you can support school and raise funds for us by going through JustGiving to get to the retailer you want. This doesn't cost you anything, the retailer donates a percentage of your sales to the school by going through the JustGiving site.

Year 5 Reasoning and Problem Solving

Year 5 will be taking part in some problem solving activities on a Friday afternoon beginning this week to support their verbal and non-verbal reasoning skills.

Attendance w/c 24.05.21

| YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Whole School |
|-------|-------|-------|-------|-------|-----|-------|--------------|
| 89.1% | 92.9% | 96.7% | 93.3% | 95.5% | 94% | 97.6% | 94.5% |

Attendance w/c 07.06.21

| YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Whole School |
|-------|-------|-------|------|-------|-------|-------|--------------|
| 96.1% | 94.6% | 98.7% | 100% | 96.8% | 98.4% | 98.2% | 97.8% |

Above School Average Below School Average

Our school attendance target is 98%

Staff News

We would like to extend a warm welcome to Mrs Whitham and Mrs Storey who have taken up the roles of Midday Meals Supervisors. Welcome to our school family.

Class Photographs

Wrates will be in school on Monday 5th July to take class photographs.

FHS event

The FHS are arranging a fundraiser for school on Sunday 25th July, 'Festival on the Field'. Providing all COVID restrictions have been lifted by then they have a fun filled afternoon/evening planned. There will be live entertainment by Dan Hadfield, a Gary Barlow tribute act, children's entertainers, stall holders, BBQ, refreshments, children's games, bouncy castle, raffle, caricaturist, balloon modelling plus many more exciting plans in the pipe line. Tickets will be on sale very soon £5 per person, £15 per family. We will let you know as soon as they are available.

Car Park

Please could we remind you all that the car park is 'school premises' and as such smoking is not permitted in the car park. This is also the case for the use of mobile phones – thank you for your support with this.

Request from Nursery

If your child comes into Nursery wearing their wellies would you please ensure they also have a pair of shoes in their bag to change into when they are inside nursery. Thank you.

Non-uniform Day

We will be holding a non-uniform day in school this Friday, 18th June, to celebrate the Euros. Please feel free to come into school wearing your favourite national team kit or the colours representing your favourite national team. There will be no charge for this event.

Transition Days

We will be holding transition days for pupils and parents in July. This will give the pupils chance to spend time in their new classroom and find out what to expect in September and for parents to also come into school and see where their child will be in September. A separate letter will follow with more details and dates/times.

Out of School Activities:

Children's Cricket Training

Specifically designed for the budding bat and ball heroes of the future, these courses are open to all and great fun.

Allstars is for the 5-8yr olds from 6-6:45pm

Dynamos for the 8-11yr olds from 6-7pm

Organisers say: "These courses are the perfect introduction to cricket and our coaches and activators are not only brilliant but they are also super fun!!"

Registration and bookings can be made via the following links.

<https://ecb.clubspark.uk/Dynamos/BookCourse/95d81ce6-14c0-4ce0-b2a7-1b2aee8ba6af>

<https://ecb.clubspark.uk/AllStars/BookCourse/0b8e0e40-917b-4e46-aa4c-a62499a343ce>

Football

Swifts JFC, Ingoldmells, are currently looking for a few new players to join their teams next season. Players will need to be able to commit to training at least once a week as well as match days. If you are interested in your child joining a team and would like to go along to a training session to see whether they like it please send them a message via their Facebook page, Swifts J F C, with details. They will put you in touch with the manager of the team for your child's age group.

Guides

Alford Rainbows, Brownies or Guides reopened their unit for meetings again on Monday 7th June. For information or to register your interest go to www.girlguiding.org.uk

Unfortunately, due to the virus, the previous Rainbows have now all reached Brownie age, so the unit is eagerly waiting to meet new recruits. Local contact for more information: Tel:07855 725892

Alford Football Club



Contact Rob Wilson 07860175326


rob@wilsonpages.co.uk

www.alfordtownfc.co.uk

Class News

Nursery

We are all so excited and happy to be back! And very much looking forward to welcoming a few more new children and their families into our nursery over the next couple of weeks! It is always good to make new friends! We can't believe how much the plants in both our sensory and vegetable garden areas have grown over the half term! Thank you to Mr Lake for watering them. We are finding so many minibeasts in the nooks and crannies of our log pile house! We want to take a closer look but it's proving really tricky to get them into our bug jar before they wiggle away! We know that we must be very gentle as we don't want to hurt them. We shared Eric Carle's story 'The Very

Hungry Caterpillar' yesterday and can't wait to watch our very own caterpillars  metamorphose into

beautiful butterflies. 

Reception

A warm welcome back to you, our lovely Reception children!

We are very excited about this term's new project 'What can you see in summer?' There will be, as usual, lots of fun and stimulating outdoor learning and hopefully the sun will continue to shine! Our memorable experience, this week, will take us on a walk, looking very closely for signs of summer, as we explore the world around us. I wonder what we will *see*, *smell* and *hear*. This week we will also be busy planting fruit and flowers, learning to care for our plants and watching our produce grow and thrive over the coming weeks.

Our daily dose of Monster Phonics will continue to support the blending and segmenting of new words with fun-packed and very practical activities – High Frequency Word Hide and Seek and Word Hopscotch are among our many favourites as our love for reading continues to bloom! We have recently enjoyed The Large Family books, written by Jill Murphy and the Elmer Collection by David McKee. I am very pleased to see that these books have disappeared from our class library as you have chosen to take them home to share with your families! This term we will be sharing a collection of new books by Eileen Browne, about a little girl called Handa from the Luo tribe in south-west Kenya. We'll be looking at where this is on a globe of the world and talking about the unfamiliar African words and descriptions in the stories and the similarities and differences of Handa's life in Africa with ours, in England.

We continue with Shape Space and Measures work in Maths as we move on from our recent learning on 2D shapes, to 3D shapes and their related vocabulary. I wonder if you can spot any of our learned 2D shapes as we make up the 3D shapes. What 3D shapes can you spot in our environment?

Year 1

Year 1 have started a new Project called 'Memory Box'. The driver subject for this is history where we will be remembering what it was like to be a baby, what our favourite toys were, the special occasions we had and even comparing these things and events to our parents and grandparents. We have lots of opportunities for sharing information about our families in this Project. **It would be very much appreciated if you could send your child with a family photo of a special occasion that we could photocopy for display and have discussions around, as well as a cardboard box, such as a shoe box with a lid, that we can make into personal 'memory boxes'**. Our Teddy Bears' Picnic was a great success – another lovely memory.

In maths we will be finishing our position and direction topic, ensuring that we are confident with what is meant by positional and directional language. This includes right, clockwise, three-quarter turn, West, etc and being able to use these key terms accurately when explaining how a shape has changed position or direction.

We will also be covering place value within 100 in our maths lessons. This has been something we have been developing throughout our time in Year 1 so far, beginning with place value to 10, then 20, up to 50 and now extending this to 100. Being able to say one more and one less from any given number up to 100 is one of our aims for this topic.

Year 1 please remember to read as much as you can at home! Keep practising your spellings and 2, 5 and 10 times tables. We can really tell when you have done some extra learning at home.

Year 2

Year 2 have begun their new project "Coastline" which is a Geography based project involving lots of learning about the location of the world's seas and oceans, keys to learn about map symbols, finding out about the directions on a compass and human and physical features of a coastline- including the effects of erosion and how to stay safe when visiting the coast. We will have the opportunity to learn about the work of the RNLI, what happened to the SS *Rohilla* and about the coastal town of Whitby, including how Captain Cook is linked to the town. We will research the tourism industry and consider what features make a place a successful tourist destination. In Maths, we are looking at measuring the length and height of objects using the measuring units centimetres and metres. From this we shall go on to look at capacity, mass and temperature. Alongside this we will continue to practise our times tables (x2, x3, x5 and x10) as well as the associated division facts.

In Literacy, we have begun our whole class story "Why the whales came?" by Michael Morpurgo which is going to support our literacy learning on creating a descriptive, narrative piece about a time on the coast. We are looking at adjectives, expanded noun phrases, capital letters for the beginning of a new sentence and for proper nouns (names of places and people) and looking at how we can edit our writing to improve our sentence quality. We have also been focusing on improving our handwriting and letter formation throughout our learning. I wonder if you can explain to a grown-up at home the letter families we use in school to help us form our letters correctly.

Year 3

In Year 3 we are looking forward to our new project "**Predators**" where we will learn lots about animals and plants within food chains as part of our Science learning. In Computing we will be programming Bee-Bots through a route to avoid the predators on a grid which will, of course, spark lots of directional and positional language too. In Literacy we will focus on leaflets and the key features of them - headings, factual information, short paragraphs, images etc and then once we have learnt a little about predators we will be writing our own leaflet about our chosen predator. The first couple of weeks this term continue in Maths with us learning more about "Time" - we should be able to tell the time on an analogue clock to the nearest minute now and then we will be moving onto calculating the duration of time of events. This is something that you can really help with at home so please encourage your child to look at the time at home and together work out what it is, looking closely at the short hour hand and the long minute hand and whether it is **past** or **to**. When your child is confident with this you could start asking them to work out the difference between 2 times.

Year 4

Pirate Day was a brilliant way to finish our Blue Abyss project at the end of last term. I would like to thank everyone who made such a fantastic effort to dress up and take part in the day which made such a memorable end to our topic. Look out on Twitter and Facebook for pictures of our amazing displays, including our plastics display using the bottle tops you kindly donated.

Our new topic, Playlist is all about sound. We will be learning about musical genres and sound, developing knowledge about composers, the different qualities of sound and how to perform compositions. We are looking forward to many practical science activities including investigating electricity and how sound travels as well as how to muffle noise - very useful!

Performance will also be part of our class text which will be a Julia Donaldson book - *Poems to Perform*. The children will be able to choose their favourite poem to share with the class as well as writing their own.

Maths this half term includes our work looking at time, including reasoning and problem solving challenges, it would be great if you could look at clocks at home too to help this learning. We will then be moving on to statistics and geometry.

Year 5

In Y5 we commence our new Art and Design driven project: Time Traveller. The project also has elements of Science, Geography, History, PSHE and Computing to help us meet expectations of the National Curriculum. Our first adventure will be investigating how humans change and develop as they get older, looking closely at facial features, and in particular, gathering word banks of rich vocabulary to describe people's faces. This will be a great starting point for developing our writing skills as we pen detailed character studies. In Maths we continue with our learning on shape with regular and irregular polygons and extending our knowledge of position and direction, using coordinates to plot and draw shapes accurately. We will need to check on our vegetables in the raised beds and be sure to update our reading logs with all our half term reading activities. Also this month we will be delving a little deeper into Music than we have lately so that it something else to brighten our days! We will be listening to lots of Motown songs and you may encounter us 'Dancing in the street'!

Year 6

Year 6 have enjoyed learning all about Charles Darwin and the Galapagos Islands. The children have all invented some very unusual creatures of their own with special adaptations for their habitats, their diets and for evading predators. We are now looking forward to starting our next project and learning all about life in Victorian times, including the significant people and amazing inventions of the time. We will be finding out how different schools were then compared to now, all about crimes and the terrible punishments, as well as undertaking some artwork in the style of William Morris. So, it's full steam ahead to the Victorian age!

We will also be continuing to develop our PE skills in both hockey and cricket, and learning all those songs for our end of year production. What a busy, final half-term we have!