



Huttoft Primary School and Nursery (Academy)

DIARY DATES

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Monday 5th July

Writes in school for class photographs

Wednesday 7th July

Sports Day

Monday 12th July

Mindfulness Monday

Monday 19th July

Dress rehearsal in the morning of Y6 production to whole school

Y6 end of year production in the evening for parents- 6pm

Monday 19th July

End of year Reports to parents

Wednesday 21st July

Year 6 leavers assembly – 1:30pm

Year 6 leavers Prom

Nut Products in School

*Please can we remind you once again that there should be **NO** nut products sent into school as part of the children's lunch boxes or snacks, this includes cereal bars with nuts, Nutella, or other brands, bars or spreads, chicken satay etc. We do have children and members of staff who have a severe nut allergy and carry an EpiPen as this is a severe risk to life.*

Disabled Bay

It has come to our attention that the disabled bay at the front of the school is being used by parents/carers who are not blue badge holders. Please can we ask that this bay is left empty as we do have several parents/carers who are blue badge holders and genuinely need a space closer to the gate for medical reasons.

Bronze Merit Awards

Congratulation to Isaac Y1 who was the first child to complete his Bronze Merit card and be awarded with his certificate. Other children who have received their certificates are: Olivia Y1, Sebastian and Livvy Y3, Dempsey, Lani and Georgia Y4 and Maisie Y5.

Model Pupils

Congratulations to last weeks Model Pupils, Ollie, Oscar, Kian, Kaleb, Gemma, Alfie and Alex – well done everyone whoes actions and attitude have reflected our school values.

Cul-de-sac outside school

Please may we remind parents/carers that the cul-de-sac outside school is for staff parking only. For the safety of all our children who access School and Nursery though the gates on the cul-de-sac we ask that you do not park, drop off, collect or turn your car around in this area to prevent any unnecessary accidents happening.

Lunchbox items and Healthy Snacks

*Please can we remind you **not** to put sweets in your child's lunchbox or send them as a snack. We actively encourage healthy snacks in school and ask that you do not send items such as crisps, biscuits, mini cookies etc. on a regular basis. We do have fruit readily available for Infants every day which they are offered at playtime.*

Attendance w/c 24.05.21

YR	Y1	Y2	Y3	Y4	Y5	Y6	Whole School
94.3%	97.3%	95%	98.5%	96.8%	95%	98.2%	96.4%

Attendance w/c 07.06.21

YR	Y1	Y2	Y3	Y4	Y5	Y6	Whole School
97%	92.4%	98.7%	97.8%	93.2%	100%	95.5%	97%

Above School Average Below School Average

Our school attendance target is 98%

Face Coverings

Please could we remind you all that we are still expecting parents/carers to wear face coverings when on the playground as per our Risk Assessment. If there are any changes to our Risk Assessment we will of course inform you. There should also be no mobile phones used when on the playground please.

Sun Cream

Please can we remind you, during the last few weeks of term to send sunscreen into school with your child(ren), if we ever get to see the sun again! If you could apply some prior to them coming into school (EYFS and KS1 particularly,) this would ensure they are protected when outside.

Amazon Wish List

A reminder of the link to our Amazon Wish List. Thank you everyone who continues to 'gift' these valuable resources to our classrooms.
https://www.amazon.co.uk/hz/wishlist/ls/32GRKDOBRV9ES?ref=wl_share

School Transport

If your child is starting primary school or transferring to the first year of junior school in September 2021 they may be eligible for school transport. If you think your child is eligible please apply for transport. Applications can be made online at the website below or a telephone application can be made by contacting the Customer Service Centre on 01522 782020. For more information about the home to school transport policy and online applications please go to www.lincolnshire.gov.uk/school-college-transport. Queries can be emailed to schooltransportapplications@lincolnshire.gov.uk.

Charity Fundraiser

A Governor here at Huttoft Primary is part of a group of 15, as he describes them, not so strong, not so young, not so fit, enthusiastic individuals who have volunteered to take on Midlands Tough Mudder 2021. Their aim is to complete the tough, 10 Mile Course, with challenging obstacles, raising as much as they can for **Cancer Research UK**. If you would like to support Mr Culley and his team please follow the link below. If you do kindly donate and are a tax payer please tick the 'gift aid' section, it makes such a difference.

https://www.justgiving.com/fundraising/vikinglinktoughmudder?utm_source=Sharethis&utm_medium=fundraising&utm_content=vikinglinktoughmudder&utm_campaign=pfp-email&utm_term=bbe65a6d6ffb4d10a013ba60d35778fh

Pre-loved uniform

As well as having a wide variety of pre-loved uniform in school for which we ask for a small donation, we have been informed there is a pre-loved uniform shop in Alford where there is a good supply of all local school uniforms.

JustGiving

Please remember when doing your on-line shopping you can support school and raise funds for us by going through JustGiving to get to the retailer you want. This doesn't cost you anything, the retailer donates a percentage of your sales to the school by going through the JustGiving site.

FHS event

Sadly, due to the COVID restrictions that are still in place throughout the country and no confirmation that these will be lifted on the 19th July, the FHS have taken the difficult decision to postpone the 'Festival' plans until September. They do have a provisional date of Sunday 19th September. Please look out for the FHS Newsletter for more details.

Year 1 request

Thank you to those of you who have brought in a cardboard box with a lid and a family photo of a special occasion. These will be transferred into 'memory boxes' later on in the term. If you haven't yet done so, if you could try to provide your child with each by the end of the week please.

Out of School Activities:



Class News

Nursery

How time flies! We have been so busy in the nursery that I cannot believe that it is already the end of June! Our new children have settled into our 'Huttoft Family' Our caterpillars arrived by special delivery at the end of last week and we are enjoying watching them grow – we have identified the 'Very Hungry Caterpillar' as he is already much fatter than the others! With the addition of some kind donations we have been able to upgrade our 'Outdoor Café' and it is now so popular that you must book in advance to avoid disappointment! The children have engaged in some very imaginative and convincing role play with some wonderful early mark making.

Remember to let me know if you wish to change your child's attendance days in nursery from September because spaces are filling up rapidly! Thank you from Mrs Denton

Reception

As we near the end of an interesting and exciting year, we have been enjoying our final project; 'What can we see in summer?' Mrs Peet has been particularly impressed with our Summer Flowers in Chalk and we have been busy observing our caterpillars that are not so small now and are almost ready to form into their cocoons! We continue to make our sensory garden bright and beautiful with plants and vegetables and now have vegetables growing in our silly face plant pots recycled from milk bottles. Our Ice Cream Parlour is as popular as ever, and now we've learnt about the value of coins in Maths, we are able to carefully count and spend our money!

In Literacy and Phonics we are learning the art of sentence writing, thinking carefully about **what** a sentence is and where best to place Captain Capital and Frank Full Stop in the sentences we write. Our independent spelling really reflects our love of the Monsters as words are spelt phonetically... Miss **Oh No** is **oh so** pleased, she hasn't **moaned** at all! Maths has been made even more exciting this term with our new wooden spinning wheel and is a popular choice of continuous provision which is chosen every day! It has helped us to independently practice our learning of shapes, coins and time.

We shall be taking 'Continuous Provision' into Year 1 in September and would really appreciate some important resources which will help us to enhance our learning and make Continuous Provision successful as we enter into Key Stage 1. Please take a look at the Year 1 Amazon Wish List to see the start of a collection of useful resources to make this happen. I'm sure as we are working through Year 1 more things will be added, so if there is anything you could contribute it would make a massive difference! Thank you!

Year 1

Year 1 have made a fantastic start to our latest Project, 'Memory Box'. So far we have shared a Teddy Bear's Picnic, (which has been a highlight of the year according to the children) made our own healthy sandwiches, written shopping lists, shared and discussed the classic story 'The Tiger who Came to Tea', looked at a range of baby items and used our senses to describe each one and written speech bubbles to explain what babies and toddlers could be thinking in different situations.

Thank you to those of you who have brought in a cardboard box with a lid and a family photo of a special occasion. We will be transforming these into 'memory boxes' later on in the term. If you haven't yet done so, if you could try to provide your child with each by the end of the week please.

In maths we understand position and direction in a lot more detail now and are able to describe if shapes have turned a half, quarter or three-quarter turn. We are getting more confident with knowing our left from our right too. We are currently looking at place value within 100. We have been introduced to, and are using, 100 squares and these have helped us quickly identify one more and one less from any given number up to 100. Next, we will be looking at money and time.

In phonics we are recapping Phase 3 and 5 sounds whilst also trying to read longer words that contain multiple syllables. We are learning some spelling rules too, our most recent being dropping the 'y' in a singular word such as 'baby' and replacing this with 'ies' to make a plural word, eg: 'babies'.

Year 1 please remember to read as much as you can at home! Keep practising your spellings and 2, 5 and 10 times tables. We can really tell when you have done some extra learning at home.

Year 2

Year 2 have been looking at our new project "Coastline", this is a Geography based project where we have been learning about the location of the world's seas and oceans, keys on a map and their purpose, the use of compasses, human and physical features of a coastline including the process of erosion and what signs and symbols to keep us safe whilst down on the beach. We are just beginning to look at the past and present time in Whitby and what changes have happened over the years. I wonder if you can explain to someone at home the obvious changes we have thought about as a class. In Maths, we are learning about time thinking of the o'clock, half past, quarter to and quarter past. Alongside this we will continue to practise and consolidate our times tables (x2, x3, x5 and x10) as well as the associated division facts. In Literacy, we are continuing our whole class story "Why the whales came?" by Michael Morpurgo which is supporting our literacy learning. We are beginning to look at a narrative about a sea rescue, looking at a class model thinking about the key features such as sentence structure, adjectives, writing in the first person and using the correct punctuation. From this we will go onto plan our very own sea rescue story, thinking about a beginning, middle and end and what aspects make a good story to make readers want to read on, such as a hook. We are still focusing on improving our handwriting and letter formation throughout our learning and beginning to join some of our letters together.

Year 3

Year 3 have learnt so much about predators already in their project! They have written fact files all about their chosen animal; researching and then writing in detail about their habitat, diet and appearance as well as other fascinating facts! These are all displayed in our classroom and we often enjoy reading each others' as we enter or exit the classroom. We have more recently read and written our own poems about different birds of prey too! What wonder writers we are! In Maths we are beginning our measuring mass and capacity learning which will involve some practical activities over the next few lessons and is something you can practise at home by helping in the kitchen cooking and baking! We will begin to talk about Year 3 coming towards an end soon and ensuring there are plenty of opportunities to discuss what Year 4 will be like and answering any worries the children may have.

Year 4

Good vibrations have certainly filled our classroom over the last few weeks as we have been enjoying music from many different genres. We have shared our favourite song and we are beginning to compose our own. Our recent performances of our own silent movie set to a class nominated film score were particularly impressive. In science we have investigated how sound travels by using string telephones and looking at how vibrations are formed by musical instruments. To reduce noise levels, we are experimenting with a range of different materials to see which muffle sound effectively. Lots of practical science activities!

Maths learning has been based on properties of shape, we have looked at triangles, quadrilaterals and compared angles. We are now exploring symmetry within 2D shapes. What a busy last few weeks we have to look forward to!

Year 5

What a great start to our Time Traveller project – we have filled the classroom with amazing photomontages: "Capturing the Essence" showing the individuality and photography skills of Y5 pupils. As we begin our new class story, Tom's Midnight Garden, we are thinking about how the 1950s setting differs from today and, of course, the time travel element of this classic story will take us back in time even further! Children will be planning and creating their own time travel adventure stories this week will they go back in time or forward into the future? In Maths, we are learning about converting units of measure, including time; it's great that our Reading, Writing and Maths learning can be linked to our project learning, enabling children to apply their knowledge and understanding with real purpose. Children will be investigating whether people slow down as they get older so that is another example of cross curricular learning. The Daily Mile continues to give everyone the opportunity to develop personal fitness and stamina but it is also invaluable for social interaction, the encouragement shown by children for each other is incredible!

Year 6

Year 6 are thoroughly enjoying their final project - Revolution. They are developing a much greater understanding and appreciation of what life was like during Victorian times, including the differences between poor and wealthy families, education and working life, as well the crimes and punishments of the era. In Maths, they have become 'angle experts' - drawing, measuring and calculating missing angles with increasing accuracy and using their understanding to solve some quite challenging problems. They all also enjoyed solving the Murder Mystery Maths, applying their skills to find the culprit. Our visit to Wild Pines Park was amazing and everyone had a fabulous time - including the adults, with both Mr Irving and Mr Heald finding themselves high up in the tree canopies too. Not only did the children have great fun and conquer some fears, they were so encouraging and supportive of each other. What an amazing group our Year 6 children are! #team Y6