

## **Pupil Premium for 2019/2020**

During 19/20 we will continue to focus our spending on the following key areas – the acquisition of language skills, low aspirations, cultural enrichment and rural isolation and health and welfare. These are priorities because of the locality the school is in and because many of our families express appreciation of the enrichment activities we provide – the geography field trips, speaking and listening opportunities and overall care of the children.

Our Spending Plans for the academic year 19/20 involved the allocation of £52,000

- 1. Acquisition of Language Skills
  - maintain our regular language development (3hrs 30 minutes) and fine motor skills (30 minutes) groups 4hours per week - £3,000
  - maintain individual Reading sessions (1hr 30mins) - £1,000
  - maintain our 2x weekly support group (1hr 40mins) - £2,000
  - maintain regular (2hrs) pre and post-learning opportunities in Y3/4 - £1,000
  - continue our Socially Speaking groups to (2hrs 30mins) – £2,000
  - maintain ‘boost’ groups (4hrs per week) - £3,000
  - continue to fund weekly Phonics and Literacy interventions - £1,000
  - Wellcom Trust diagnostic test - £300
  - Elklan training course - £450
  - Monster Phonics resources - £300
  - supplementary Guided Reading texts for Y3/4 - £300
- 2. Low Aspirations
  - focused 1:1/1:2 PUP activities - £2,000
  - maintain activities to promote our ‘themed days’/parental engagement - £100
  - maintain half term/holiday time family project competitions - £200
  - gardening items - £200
  - increase IT facilities for Clubs - £1,000
  - maintain ‘Story Time’ at Book Fayres (2x yearly) - £500
  - fund both DT weeks - £900
  - fund transport for Y5/6 to visit Lincoln Castle Courtroom (spring 20) - £500
- 3. and 4. Cultural Enrichment and Rural Isolation
  - focused 1:1/1:2 PUP activities - £4,000
  - continue to support staffing ratios at all extended provision activities - £1,000
  - continue to support Y5/6 weekly swimming - £500

- maintain weekly WCIT in Y4 for two terms and in Y3 all year round - £3,500
  - subsidise instrument rental, music cost and instrumental lessons - £350
  - continue to support Cookery on the curriculum - £350
  - continue to subsidise Geography field trips - £300
  - maintain 1.25 hrs daily TA time in EYFS for enhanced outdoor learning - £3,000
  - continue to develop the Anderson Shelter Project and the Sensory Garden - £2,000
  - fund Gold Level Membership of LCC music hub - £2,000
  - fund a one day animal handling session or Stardome - £650
  - re-instate St. John's Ambulance 1st Aid training day for Y6 summer term – £500
- 5. Health and Welfare
    - focused 1:1/1:2 PUP activities - £2,000
    - fund daily milk at play time - £1,000
    - develop two small wild areas (NW and SE corners of field) - £400
    - continue to provide additional lunch time support/supervision for SEN children - £3,000
    - maintain 'on entry' staffing as two in every classroom (40 mins minimum) - £2,000
    - access online staff training for better understanding of children's mental health - £100
    - support for children's worries/counselling/staff CPD - £2,000
    - My Concerns package and training - £500
    - staff training for children with medical conditions - £400
    - replace the after school clubs dishwasher - £400
    - purchase new toys/resources for the 2-3 year old room - £1,000

### **Pupil Premium for 2018/2019**

Effective use and sustained improvement brought about by Pupil Premium Funding is a high priority. Acquisition of language skills, low aspirations, cultural enrichment, rural isolation, mathematical development and health and welfare remain as the key areas identified for our expenditure as we seek to close gaps in attainment for our eligible children.

Plans for the academic year 18/19 spending – which will provide us with a year's allocation of £51,200 for our eligible children.

- 1: Acquisition of Language Skills
- Maintain our regular Language Development (3 hours, 30 minutes) and Fine Motor groups (30 minutes) - £3,000

- Maintain individual Reading sessions (1 hour 30 mins) - £1,000
  - Focussed 1:1/1:2 PuP activities - £3,000
  - Maintain our 2 x weekly support group (1 hour 40 mins) - £1,000
  - Continue our Socially Speaking groups (2 hour 30 mins) - £2,000
  - Maintain 'Boost' Groups 4 hours per week - £3,000
  - Continue to fund weekly Phonics and Literacy interventions - £1,000
  - Wigwam 'Role Play' scenario for playground - £220
  - Wellcomm Trust diagnostic Test - £300
  - Elklan training and staff cover course - £350
  - Monster Phonics - £300
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- 2: Low Aspirations
  - Focussed 1:1/1:2 PuP activities - £2,000
  - Maintain our whole day for each class teacher/individual pupil marking and feedback - £1000
  - Maintain activities to promote our 'theme days'/parental engagement - £100
  - Provide resources for use at home - £150
  - Maintain half term/holiday time family project competitions - £200
  - Contribute to termly EWO intervention - £300
  - Vegetable Plot in Anderson Shelter area - £220
  - Expand iPad/software in Y3 - £1050
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- 3 and 4: Cultural Enrichment and Rural Isolation
  - Focussed 1:1/1:2 PuP activities - £4,000
  - Continue to support staffing ratios at Breakfast Club, Fun Club, Helping Hands and Holiday Clubs - £1,000
  - Continue to support Y5/Y6 Residential School Journeys - £1,000
  - Continue to support Y5/Y6 weekly swimming - £500
  - Maintain weekly WCIT in Year 4 and Year 3 - £3,500
  - Subsidise instrument rental, music costs and instrumental lessons - £350
  - Purchase Active English Scheme for Y3/4 - £600
  - Continue to support Cookery on the Curriculum (resources/consumables) - £150

- Continue to subsidise Geography class trips (transport) - £300
  - Maintain 1 ¼ hours daily teaching assistant time in EYFS for enhanced outdoor learning - £3,000
  - Install benching and displays in the Anderson Shelter Project - £1000
  - Fund a live music performance - £400
  - Replace/extend costume resources - £300
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- 5: Health and Welfare
  - Focussed 1:1/1:2 PuP activities - £2,000
  - Fund daily milk at playtime - £1,000
  - Maintain hot lunch provider with top up for transport - £1,600
  - Develop path area on field behind Niall Trail - £300
  - Continue to provide additional lunch time support and supervision for SEN children - £3,000
  - Continue to maintain and develop Sensory Garden - £300
  - Maintain 'on-entry' staffing as two in every classroom (40 mins each minimum) - £2,000
  - PSHE books and resources - £60
  - Support for children's worries/counselling/staff CPD - £2000
  - Fund "Friends" training (2 staff cover) - £300
  - Follow up to Friends resources - £300
  - Mindfulness Day - £400
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- 6: Mathematical Development
  - NDNA Maths training and diagnostic materials - £350

### **Impact of Pupil Premium Expenditure 2018/2019**

We promote an ethos of high attainment for all our children – both in aspiration and in expectation. We measure the impact of our provisions – statistically, in terms of sustainability and pupil/parent carer voice.

The challenges faced by the children in our community remain unchanged over time due to the locality of Huttoft – very rural, coastal, mostly seasonal employment and poor infrastructure so cultural deprivation, rural isolation, low aspirations and poor early language skills and health and welfare form the basis of our expenditure. In addition in 18/19 Mathematical Development was a focus.

PUP funding is paid to the school in two instalments – October and March. LAC funding is retained by the Virtual School (Lincolnshire). In 18/19 we had four children eligible for LAC funding – three in

the latter half of 18/19, one all year. In addition we had one child for the early part of the year from a serving Forces family.

Analyses of our 18/19 PUP children shows:

- 52% accessed Extended Provision regularly
- 52% were included in one or more of our 'support' groups
- 25% were included in one or more of our 'challenge' groups
- 8% fell into the low attendance category (a significant improvement on last year)
- 72% took part in one of the School Journeys
- 20% were on 'the Radar' (i.e. welfare matters)
- 20% lived in the catchment area
- 64% took up their FSM every day and 8% had one at least once a week
- 32% were on the SEN Register of whom 24% had an EHCP
- 83% of Y6 achieved 25m swimming distance and 16% achieved a mile

Membership of intervention groups including 'Boost,' 'greater depth' and 'catch up' were regularly reviewed at Pupil Progress and Staff Meetings. The 18/19 data picture demonstrated an overall rise in performance for all our PUP children and in particular in Y6 SPAG. 'Poor early language skills' has been an area of focus for several years.

All class teachers have a weekly designated time slot with the PUP teaching assistant to discuss provision and progress of children receiving her support. Our internal record sheet supports the identification of the main barriers to learning for each PUP pupil in order to address their needs and ensure progress is maintained. Staff have benefitted from external training for children's mental health, working alongside a variety of professionals in and out of school attendance at Teaching Schools' events and some on-line learning modules.

Outcomes for the children:

- ELG for Maths and through the Wellcom Trust for YN children demonstrated an overall increase in confidence with numbers
- 50% of Y6 PUP were elected on to the Query Crew (School Council)
- 35% of Y6 PUP parents/carers attend the 2:15 Maths Club
- 20% of Y6 PUP assessed at Greater Depth in all areas
- 100% of PUP children reported that they "loved school"
- 33% of Y6 PUP qualified for a grammar school place.
- 85% of children reported they believed they "make very good progress" in their learning time with the PUP teaching assistant
- 15% reported the Sport Premium for 2018/2019

- Plans for the academic year 2018/2019 spending – (which is provided at the rate of £16,000 and an additional £5.00 per child aged 5-11):
- 4x5 hour In School Support Days
- Netball: Spring Term - £350
- Tag Rugby: Autumn and Summer Term - £700
- Mindfulness: Spring Term - £350
- Weekly Autumn and Spring Term Gym and Dance sessions (12 weeks - each 6 1/2 hours) - £9,600
- Total Expenditure with Stuart Alison Consultancy Partnership - £11,000
- Replace and purchase additional small equipment - £455
- Annual awards engraving - £300
- Courses/Access to inter-competitions/cover for disability 1:1 at clubs/transport to activities - £2,500
- Provide a minimum of 2 after school PE clubs every term - £400
- Weekly hockey coaching all year (Y4/5/6) - £1,000
- 3 playground benches - £450
- Contribution towards weekly Y5/6 swimming - £750
- Impact of Sport Premium Expenditure 2018/2019
- The aims for our funding were:
- To continue to improve the children's progress and skills in PE
- To widen the PE opportunities for the children
- To contribute to the children's learning for life
- To enhance the children's self-esteem and resilience
- To contribute to the school's vision
- To help the children understand and appreciate the value of a healthy lifestyle
- To secure sustainability in the school's PE programme
- Just as last year: every class was timetabled at least two hours of regular, vigorous PE activities a week, as directed by the school's timetable. Additional activities included play times, extended provision, organised theme-days (tag rugby, netball) and whole class breaks – a run/game/dance to minimise the time being sedantary. Karen Breen, a specialist coach provided through Allison's Sports Partnership, led a weekly lesson for every class over two terms, a weekly Breakfast Club and a lunch time activity. As a member of the Skegness Sports partnership opportunities for inter school activities – competitive and non – were offered throughout the year in a range of activities including three Change for Life ones. We took first place in the Sportshall athletics, cross country, and boys hockey and football. We

took second place in both swimming galas as well as in the Y3/4 Tri golf and received a sporting values award. At the County finals event in Grantham we were representing the Coast at Sportshall Athletics and Hockey. Imagine our pride at being crowned County Champions at Sportshall Athletics! Our relay teams took first place in six of the eight events. Add to that, two of our school records were broken - speed bounce and vertical jump. Everyone in Y6 ran a weekly After School Club for Y2 in the summer term. Mindfulness Day has now become an established part of our enriching curriculum along with Multi-Skills. Our PE notice board displays local sports clubs where children can pursue interests and information is regularly included in Newsletters. Our PE assessment data celebrates the children's attainments in 18/19.

- An important part of our PE curriculum is teaching about healthy lifestyles including food. Cookery is an established part of each class's curriculum including learning about where the foods come from. Each Infant child is offered an after school cookery club. The weekly 'Food spelling' is popular with children and parent/carers alike. Y1 study Farming in the summer term and visit both a milking and an arable farm. Science work includes reference to the Eatwell Guide and the lunch Served includes displays about foods. Through our hot lunch provider we have a Bronze Food Award. Road Safety is taught in Y1 and Y6 and matters of personal safety including e-safety, sleep, bullying and secret-keeping are among the topics taught through our PSHE scheme of work. The school is a member of the national PSHE Association.
- As we are fortunate to have considerable stability in our work force the CPD received can be sustained and so secures a lasting impact for the school. In addition we have the benefit of a secondary school, senior PE teacher on the governing body and a teaching assistant with a number of coaching qualifications. Careful timetabling has enabled the teaching assistant to support the delivery of lessons across the school using the coaching qualifications to good effect while extending CPD for colleagues. Time on INSET days in 18/19 was dedicated to completing the Y3/4 mini-tennis and tri-golf schemes of work.
- PE Data End of Academic Year 2018/19
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- The impact of our Sports Premium is judged annually through pupil assessment data, the subject survey, pupil attendance at clubs, the talented register, staff CPD records, staff meeting discussions, and discussions with partnership and pool staff.
- Five trophies are awarded annually in Y6 to the boy and girl who win Sports Day, the boy and girl who have made the most progress in swimming and the boy or girl who has made the most progress across the PE curriculum.
- y believed they "make good progress."