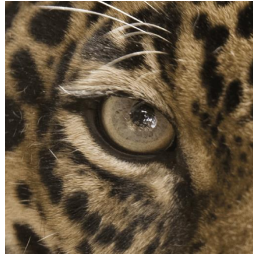




Year 1: Summer Term 1

Paws, Claws and Whiskers



English & Phonics

- Write captions/sentences to match pictures of animals, describing unique features.
- Read, share and talk about a range of information books and stories on the theme of animals.
- Writing animal information texts.
- VIPERS reading
- Monster Phonics Phase 5 daily including GPS.
- Spellings, using Spelling Shed

Mathematics

- Multiplication and Division.
- Fractions.
- Geometry: Position and Direction.

Computing

- Use digital devices to find images of a range of Zoo animals. Copy and paste their chosen pictures into appropriate software for presentation to others.
- Online Safety

Art (Driver Subject)

- Use hard and soft pencils to make line drawings of familiar animals.
- Discuss the subject and style of a drawing. Use a range of simple artistic vocabulary to describe observations and make evaluations.
- Use a range of collage materials to make textures and patterns based on the natural markings of a range of animal skins and furs.

Soft fur, sharp claws and twitching whiskers. What's your favourite animal?

From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin. Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore? After all this learning, curl up and take a cat nap!

Core Concepts:

Learn that animals come in all shapes and sizes. We will share information about the pets we have at home, ask and answer questions and write animal information booklets.

We'll study animal artwork and draw detailed animal pictures to capture their special features. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage.

Key Vocabulary:

carnivore herbivore omnivore domestic wild
camouflage claw fable habitat markings
predator prey scales zoo

PE

- Dance - moving in an expressive way to music
- Games - developing gross motor and teamwork skills.

Geography

- Locate the world's seven continents on a world map and identify some countries and continents that are home to different species of big cat.
- Make a picture map of an imaginary zoo or wildlife park using simple symbols and a key.

Science

- Sort animals into groups: carnivores, herbivores and omnivores.
- Look at animals of the same species and compare their sizes, colouring, patterns and features.
- Investigate camouflage by taking part in a 'butterfly hunt'.

Design and Technology

Create an imaginary version of a familiar pet. Plan and make a model of their new design, changing aspects such as its colour or markings.

PSHE/ RE

Our focus in RE this term is Sikhism, specifically Naam Karan. In PSHE we will be looking at a range of topics including our mental and emotional wellbeing, friendships and anti-bullying.

Music

Listening to pieces of music with different tempos, rhythm, beats and sounds then explaining which animal each piece of music reminds them of and why. Carnival of the animals by Camille Saint-Saens.
School scheme -CHARANGA! "Your Imagination".