



## Year 3: Summer Term 2

### Predator!



#### English

- Leaflets
- Dilemma stories
- Haiku poems
- Speeches

Class text: *The Sheep-Pig* by Dick King-Smith

#### Mathematics

- Measurement – Time
- Geometry – properties of shape
- Measurement – mass and capacity

#### Art

- Woven pictures and patterns
- Urban landscapes

#### MFL- French

- Parts of the body
- Days of the week

#### PE

- 'Predator and prey' attack and defence games
- Athletics including sprinting, jumping, throwing and catching.

#### Computing

- Flow diagrams
- Researching predators and their habitats
- Word processing skills

#### Geography

- Fieldwork to observe, measure, record and present the human and physical features in the local area

#### Science (Driver Subject)

##### Plants

- Dissect a plant's flower to identify its main parts and learn what they are for.
- Investigate how water is transported in trees and plants.
- Carnivorous and parasitic plants

##### Animals including Humans

- Children investigate why bones need joints for movement.

#### Design and Technology

- 3D scale models

#### PSHE/ RE

- Ourselves, growing and changing.
- Buddhism: Vesak

*It's time to take a walk on the wild side. Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write an informative leaflet all about your favourite predator and compose a poem about a predator or its prey. Then use what you know about the best of the beasts to create the ultimate predator; the apex of the food chain. Cross your dad with a peregrine falcon or your nan with a great white shark. What incredible species can you imagine? Feeling peckish? Let's jump aboard the food chain!*