



Year 2: Summer Term 2

Wriggle and Crawl



This project develops children's knowledge of living things and their habitats. Children will identify, observe and investigate minibeasts and understand life cycles.

Core Learning and Vocabulary

To develop the children's understanding of living things, specifically minibeasts, whilst using scientific skills including identifying, observing and investigating.

abdomen, antenna, camouflage, chrysalis, classification, colony, entomology, food chain, habitat, hive, honey, larva, life cycle, metamorphosis, microscope, minibeast, nectar, pollen, pooter, predator, prey, pupa, species, specimen, thorax

RE

- Islam- Jumu'ah

English

Writing for different purposes including:

- Lists and leaflets
- Instructions
- Reviews and information texts
- Poetry

Linked texts: The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae

Mathematics

- Measurement: Money
- Measurement: Time
- Geometry: Position and Direction
- Recapping previous learning

Computing

- Creating and debugging programs
- Algorithms
- Stop motion animation
- Presentations

Art

- Observational drawing
- Model making

Design and Technology

- Origins of food
- Selecting natural materials

PSHE

- Yasmine and Tom- Identity, society and living in a wider world
- Feeling positive

Geography

- Fieldwork
- Sketch maps

PE

- Outdoor games

Music

- Following our Charanga music scheme: Reflect, Rewind and Replay

Science (Driver Subject)

- Habitats
- Life cycles
- Camouflage and warning signs
- Animals, including humans
- Working scientifically