



Year 1: Summer Term 2

School Days



English & Phonics

- Write a diary entry expressing the views and feelings of a Victorian child's experience of school.
- Write and design information posters.
- Write poetry relating to school days -past and present
- VIPERS reading and Comprehension
- Monster Phonics Phase 5 daily including GPS - Spellings rules (Monster Phonics/Scholastic Grammar)

Mathematics

- Place Value within 100.
- Measurement: Money.
- Measurement: Time.

Geography

- 'Our School' fieldwork - discuss the characteristics of the school.
- Observe litter and pollution in the local environment and how we can make our locality a cleaner, safer place to live.

PE

- Get Set 4 PE scheme - Athletics and Ball skills
- Sports Day!

School Days is all about researching our own school and locality, both today and in the past. We will compare schooling in the Victorian era to our experiences today. I wonder what similarities and differences we will discover?

History (Subject Driver)

- Look at important events in our school's history and put these in chronological order on a timeline.
- Research the Victorian era and find out what school days consisted of back then. We will compare what we find out to our school day today.
- Learn about Samuel Wilderspin – a significant individual whose influential ideas made schools happier places to learn.

Computing

- In computing will continue our learning about internet safety.
- Take photos of each other contributing to school life, using iPads
- Algorithms – programming blu-bots around a map of the school/Huttoft.

Design and Technology

- Making models of both Victorian and modern classrooms.

PSHE

- We will be thinking about important people who are involved with our school.
- We will think about how we can help these people to do their jobs and express our thanks to them.
- We shall be exploring themes around identity, society and living in the wider world.

RE

- Our focus in RE this term is Buddhism, specifically Esala Perahera.

Music- Charanga Scheme – Reflect, Rewind, Replay.

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.