



## Communication and Language

- Role play – listening and responding to others and having our own ideas
- Using language to pretend
- Listening to and re-telling stories
- Asking and answering questions
- Enhancing listening skills – sound walks, stories, Phonics activities
- Circle Time sessions – given opportunities to express their interests using vocabulary based on the objects or ideas they talk about.
- Small world play

## Understanding the World

- Exploring natural objects
- Learning about and using ICT, including creating simple programs for Blu-Bots and exploring technological toys.
- Talking about our environment – its features and differences we can see
- Exploring our senses
- Marvellous maps
- Harvest, Christmas and other special occasions
- Discussing changes in the environment and taking seasonal walks
- Exploring topics the children as our interests change and develop
- Using torches and exploring shadows
- Exploring past and present

## Physical Development

- Changing to/from PE as independently as possible
- Managing our toileting needs and washing our hands
- Developing fine motor skills including holding a pencil correctly in pincer grip
- Moving in a variety of ways using different body parts
- Developing spatial awareness and move safely
- Exploring what we can do with balls, bean bags and quoits
- Using The Bear Hunt to explore 'under, over, through' using outside space
- Talking about keeping our bodies healthy and clean

## Year Reception: Autumn Term 1

### Let's Explore!



We will learn about the environments that we share with others, including our homes, school and places in our local community. We shall also learn about structures and materials and will work in groups to create collaborative structures.

Look at your child's Tapestry online learning journey to see their learning. Please remember to share what they have been doing at home too. We are happy to help if you are unsure what to add!



## Expressive Arts and Design

- Singing Nursery Rhymes and other songs
- Role play – taking on roles and using imaginative language
- Small world play
- Using a range of media – collage, drawing, painting
- Construction
- Dance – moving imaginatively matching movements to music
- Exploring sounds made by instruments
- Exploring different homes
- Exploring what happens on a building site
- Building bridges

## Literacy

**Monster Phonics** – Phase 2 – Learning the sounds that letters make and their names. Blending and segmenting words containing these letters for reading and writing. Learning to read some 'Tricky' words.

**Writing** – 'Mark making' and talking about what our writing says. Writing some letter sounds that we hear and segmenting words for spelling. We practise writing our name and forming lowercase letters correctly in Handwriting (using Handwriting Families). Adventurous Writing – using natural objects outside and in the sand.

**Reading** – Recognition of important words such as our names and High Frequency Words. Daily story times. Listening to and responding to stories and non-fiction books, including books relating to the project (adventures, exploring, the environment). Learning that text carries meaning and how to care for books.

## Mathematics

- Counting accurately with 1:1 correspondence
- Recognising numbers 0 – 5
- Ordering numbers 0 – 5
- Representing numbers and amounts
- 2D shapes – naming and describing
- Positional language
- Length – longer/shorter – matching, ordering and lengths
- Repeating patterns
- Time (night /day and daily routines)

## Personal, Social and Emotional Development (Subject Driver)

- Separating from parent/carer with support
- Encouraging awareness of sharing and turn taking
- Developing awareness of rules and why we need them
- Discussions about what we and other people are good at and what makes us and our friends special
- Developing an understanding of other people's needs and views about different things
- Understanding our School Values
- Understanding 'teamwork' and why 'working together' is important
- Keeping healthy and safe
- Feeling sad and managing feelings
- Fair and unfair – what it means
- Playing co-operatively with others
- Understanding the roles of people who help us in school.
- Listening to one another's ideas