

See our exciting learning at

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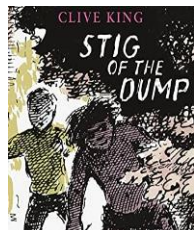


Year 3: Autumn Term Through The Ages



English

- Historical narrative writing linked to The Stone Age
- Instructional Writing linked to The Bronze Age
- Cinquains linked to The Iron Age
- Chronological reports
- Class VIPERS reading text: Stig of the Dump by Clive King
- Class Text: The Iron Man by Ted Hughes
- Nouns, pronouns and adjectives
- Consonants and vowels
- Suffixes – ly
- Prefixes super-, anti-, auto-
- Past and Present tenses
- Subordinate clauses
- Apostrophes



We will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Mathematics

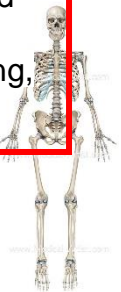
- Number and place value including, ordering, comparing and partitioning numbers to 1000 (Hundreds, Tens and Ones)
- Addition and subtraction with 2 and 3 digit numbers including exchanging
- Multiplication and division using the 2, 3, 4, 5, 8 and 10 times tables
- Use of TT Rockstars to consolidate and practise multiplication and division

History (Subject Driver)

- Prehistory - The Stone Age, The Bronze Age and The Iron Age
- Chronology and timelines
- Everyday life; tools, weapons, settlements, stonework and metalwork, religions/beliefs, wealth and power
- Evidence and Enquiry

Science – Animal Nutrition and the Skeletal System

- Living things; carnivores, herbivores and omnivores
- Human diet; Human nutrition and food groups
- Seasonal changes in animals' diets
- Human skeleton; joints, muscles
- Skeleton types – endoskeletons and exoskeletons
- Working scientifically – identifying and classifying, observing changes over time, comparative test, pattern seeking, research



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Geography – One Planet, Our World

- Human and physical features
- Maps; locating countries and cities, grid references, latitude and longitude
- Compass points
- Earth's layers, plate tectonics
- Carbon footprints
- Weather and the local environment
- Land use



RE

- God – Hinduism: Believing
- God – Islam: Believing

Design and Technology – Cook well, Eatwell

- Food groups
- Eatwell guide
- Methods of cooking
- Cooking appliances
- Hygiene rules
- Making taco fillings

PSHE

- Mental Health and Emotional wellbeing; including emotional literacy, emotional regulation, self-esteem, bullying
- Physical Health and wellbeing; including personal hygiene, a balanced diet, the effects of drugs, alcohol and tobacco

MFL (Modern Foreign Languages)

- Greeting people and introducing ourselves in French – Bonjour!
- En classe (In the classroom) – vocabulary including objects and colours

PE

- Ball skills with JB Sports
- Games – Tennis and Dodgeball
- Dance

Art – Contrast and Complement/

Prehistoric Pots

- Colour theory – colour wheel, tertiary colours, warm/cool colours, complementary colours, analogous colours
- Making Bell Beaker-style pots - Bell Beaker culture, sketching, Clay techniques

Music

- Let Your Spirit Fly – R&B
- Glockenspiel – playing skills

Computing

- Staying safe online
- Computer systems and networks
- Creating media – Stop-frame animation