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## Year 2: Autumn Term

### Movers and Shakers



#### English

- Character / people descriptions
- Newspaper reports
- Biographies
- Our class VIPERS reading text will be selected from Oxford Owl and changed regularly to ensure children are exposed to different genres.
- Grammar, Punctuation and Spelling.
- Class Text: Rosa Parks (Little People, Big Dreams) by Lisbeth Kaiser.



We will learn about historically significant people who have had a major impact on the world.

We will be using timelines, stories and historical sources to find out about the people featured and explore how their significant actions have impacted on our world today.

Some of the significant individuals we will be researching include:  
Christopher Columbus, Neil Armstrong, Emmeline Pankhurst and Rosa Parks.

Oxford  
OWL



#### History (Subject Driver)

- Researching historically significant people and their impact.
- Discussing, grouping and ranking individuals.
- Understanding what is meant by 'explorers' and 'activists'.
- Reading and making timelines.
- Comparing aspects of life, eg: exploration then to now.

#### Science

##### How do germs spread?

- Investigating how easily germs can spread through direct and indirect contact.

##### Habitats

- Understanding what a habitat is and what a habitat needs to provide.
- Exploring local habitats to identify and name living things that belong in different habitat examples.

##### Human Survival

- Understanding the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene.
- Understanding how human offspring grow and change over time into adulthood.

#### Mathematics

- **Number and place value** including counting objects to 100 by making 10s, recognising tens and ones by using a place value chart, comparing and ordering numbers and counting in 2s, 5s, 10s and 3s.
- **Addition and subtraction** including adding three 1-digit numbers, 10 more and 10 less, adding and subtracting two 2-digit numbers crossing 10.
- **Shape** including recognising and sorting 2D and 3D shapes, counting sides and vertices on 2D shapes and counting faces, edges and vertices on 3D shapes, drawing lines of symmetry and making patterns with shapes.

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#### Geography – Let's Explore the World

- Reading and understanding atlases, maps and compass points.
- Learning about the characteristics of the four countries of the United Kingdom and finding out why there are hot, temperate and cold places around the world.
- Comparing England to Somalia.
- Carrying out fieldwork, collecting primary data in their locality to answer geographical questions.



#### PE

- JB Sports Coaching: Ball skills
- Dance

#### Art

##### Mix It

- Looking at and making the colour wheel
- Colour mixing, exploring primary and secondary colours

##### Still Life

- Researching the work of still life artists and understanding still life techniques to create our own still life artwork.

#### RE

- Being Human – Christianity: Believing
- Life Journey – Christianity: Living

#### Music

- Hands, Feet, Heart - celebrating and learning about South African music.

#### PSHE

- Mindfulness and how it can help us; friendships and feelings; online safety
- Physical health and well-being including keeping clean and taking care of myself

#### Computing

- Developing word processing skills
- Programming

#### Design and Technology

##### Can you make a paper bridge?

- Investigating how we can make weak, flexible materials stronger and more rigid by changing their shape.

##### Remarkable Recipes

- Understanding sources of food
- Healthy, balanced eating