



Communication and Language

- Role play – listening and responding to others and having our own ideas
- Using language to pretend
- Listening to and re-telling stories
- Asking and answering questions
- Using vocabulary
- Enhancing listening skills – sound walks, stories, Phonics activities
- Circle Time sessions – given opportunities to express their interests using vocabulary based on the objects or ideas they talk about.
- Small world play

Understanding the World (Subject Driver)

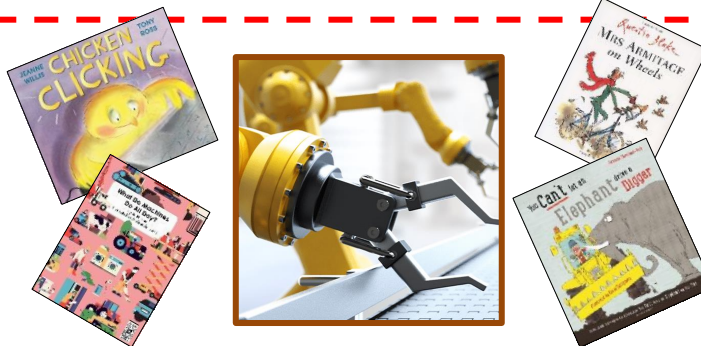
- Learning about and using ICT, including creating simple programs for Blu-Bots and exploring technological toys.
- Keeping safe online
- Using tablets to video and record learning
- Jackson Pollack/digital art
- Exploring materials that are magnetic/non-magnetic
- Light sources that need electricity including batteries
- Christmas, Diwali
- Discussing changes in the environment and taking seasonal walks
- Exploring emergency services and their vehicles.
- Exploring past and present machines.

Physical Development

- Changing to/from PE as independently as possible
- Robot dancing
- GetSet4PE – Dance Skills
- Managing toileting needs and washing our hands
- Developing fine motor skills including holding a pencil correctly in pincer grip
- Moving in a variety of ways using different body parts
- Developing spatial awareness and move safely
- Talking about keeping our bodies healthy and clean
- Showing accuracy and care when drawing
- Using a range of small tools – scissors, paintbrushes, cutlery.
- Printing using blocks and rollers

Year Reception: Autumn Term 2

Marvellous Machines



This project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.

Look at your child's Tapestry online learning journey to see their learning. Please remember to share what they have been doing for home learning too. We are happy to help if you are unsure what to add!



Expressive Arts and Design

- Singing Nursery Rhymes and other songs
- Role play – taking on roles and using imaginative language
- Small world play
- Using a range of media – collage, drawing, painting
- Construction
- Dance – moving imaginatively matching movements to music (see PD Dance Skills)
- Puppets and Pop-ups
- Robot art Transitional art (using bolts, nuts, screws)
- Building Transformers Robots using construction
- Charanga Music – 'My Stories'

Literacy

Monster Phonics – Phase 2 and 3 – Learning the sounds that letters make and their names. Blending and segmenting words containing these letters for reading and writing. Learning to read some 'Tricky' (Common Exception) words. POP-IN Phonics sessions with Parents.

Writing – 'Mark making' and talking about what our writing says. Writing some letter sounds that we hear and segmenting words for spelling. We practise writing our name and forming lowercase letters correctly in Handwriting (using Handwriting Families). Adventurous Writing – using natural objects outside, sand writing, forming letters with playdough.

Reading – Daily story times. Small guided groups (3x weekly reads). Decodable reading books will be sent home this term. Listening to and responding to stories and non-fiction books, including books relating to the project. Learning that text carries meaning and how to care for books. Role play through stories. POP-IN Reading sessions with Parents.

Mathematics

- Counting accurately with 1:1 correspondence
- Ordering numbers
- Representing numbers and amounts
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Understand 'one more than/one less than'
- Explore the composition of numbers to 10.
- Select, rotate and manipulate shapes
- Compose and decompose shapes so that children recognise a shape can have other shapes within it.

Personal, Social and Emotional Development

- Separating from parent/carer with support
- Encouraging awareness of sharing and turn taking
- Developing awareness of safety rules and managing risks
- Discussions about what we and other people are good at and what makes us and our friends special
- Developing an understanding of other people's needs and views about different things
- Understanding our School Values
- Understanding 'teamwork' and why 'working together' is important
- Keeping healthy and safe
- Feeling sad and managing feelings
- Fair and unfair – what it means
- Playing co-operatively with others
- Listening to one another's ideas