



Year 6: Spring Term

Frozen Kingdom



Literacy

- Class Text: The Wolf Wilder by Katherine Rundell
- Newspaper Reports
- Persuasive Letters
- Dialogue
- Narratives and descriptions
- Biographies
- Weekly spelling and lessons in grammar and punctuation, with focus on semi-colons, speech, parenthesis, verb tense agreement and using these accurately
- Whole class guided reading

Mathematics

- Number and ratio
- Algebra
- Decimals, and four operations
- Fractions, decimals and percentages
- Measurement – area, perimeter and volume
- Statistics – graphs, charts, data handling and averages

Computing

- Safety, data logging, research

In Frozen Kingdoms, we will learn about the regions of the Arctic and Antarctic. We will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. Year 6 will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. Also, we will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. Year 6 will also learn about classifying animals, animal adaptations and evolution.

Art

- Printing and stamping
- Exploring Inuit art
- Carving
- Environmental art
- Recycle, reuse and repurpose art

PE

- Dance, Tag Rugby, Netball and Football

Geography (Driver Subject)

- Develop children's knowledge of the Arctic, Arctic Circle and Antarctica
- Develop geographical terminology
- Explore impact of climate change
- Explore lives of indigenous people

Science

- Electricity and circuit components
- Pattern exploration
- Classification of living things
- Adaptation

History

- Russian Revolution
- Exploration of the Arctic Circle and Antarctica
- The Titanic

PSHE

- Keeping safe
- Healthy habits
- Rights and respect

RE

Christianity – How do Christians show they belong? What value does religion bring for religious people? How does this relate to ideas about community, identify and belonging? Rites of passage; include other religions, e.g. Amrit in Sikhism.

MFL- French

- **Chez moi** – at home